

# Attainment, Attendance, Behaviour

Detailed and up-to-the-minute performance and progress information on demand



From individual students to school statistics  
– clear, real-time information for staff, students and parents.

## Making *today's* classroom data available to all who need it

GO 4 Schools is based on one simple idea: everyone can make better decisions and achieve better outcomes if they have access to clear, detailed, up-to-date information. However, stale data from traditional data collections and progress reports simply doesn't provide this: **GO 4 Schools does.**

By tracking performance using a wide range of measures and providing transparent real-time data, **GO 4 Schools** takes the guesswork and delay out of measuring progress and planning interventions. As well as being able to instantly view high-level statistics such as levels of progress and pass rates, staff can easily examine progress against targets by subject, group or student to find who needs extra support. Parents and students can be included too, with appropriate online access to the information they need.

*“How can we plan effective interventions and achieve whole-school improvement if we don't have current information to refer to? Delays in the data collection process and endless spreadsheets waste valuable time and slow us down. We need classroom data in real-time.”*



## How are we different?

GO 4 Schools has been developed specifically to meet the needs of today's schools in assessment, behaviour management, reporting and statistics. This gives it many advantages over other school data systems

	GO 4 Schools
<b>No delays</b> Statistics and tracking information reflect marks entered seconds ago, so you don't have to rely on old data or wait for the next data collection before you act.	✓
<b>Efficiency</b> Assessment information feeds seamlessly into statistics and online student progress reports. There is no need to copy data between systems, deal with fragmented spreadsheets or spend hours extracting and summarising data.	✓
<b>Clarity</b> Appropriate statistics and summary information are automatically displayed for the focus you are looking at, from year group to individual student, instantly revealing where additional support is needed.	✓
<b>Inclusivity</b> Information can easily be shared with support staff, students and parents to help everyone work together towards better outcomes.	✓
<b>Self-service</b> Staff can instantly access the information they need to work efficiently and deliver whole-school improvement.	✓
<b>Flexibility</b> It is easy for subject leaders to set up their own customised markbooks to collect the marks that they need to reveal within-subject variation, and for behaviour managers to set up the school behaviour policy.	✓
<b>Transparency</b> Detailed classroom data is easily collected in one place and shared to benefit the whole school.	✓
<b>Convenience</b> Easy, online, 24/7 access from work or home, for staff, students and parents.	✓

## Supporting whole-school improvement

Headteachers, SLT members, middle leaders, classroom teachers, support staff, students and parents can all benefit from GO 4 Schools because it gives them immediate answers to three critical questions:

- What are our targets?
- How are we doing against those targets?
- What do we need to work on?

Expected progress in English from KS2 based on Target grades

		GCSE grade									
		No KS4 Result	U	G	F	E	D	C	B	A	A*
KS2 test level	Other level...	48					1		1		
	B,N	1				9	1				
	Level 2					1	1				
	Level 3	1				4	32	6			
	Level 4	2					2	98	28		
Level 5	1						8	44	29	1	
Summary		53	0	0	0	14	37	112	73	29	1



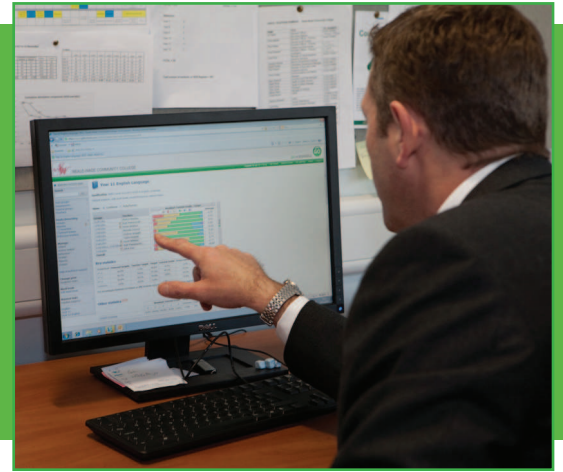
## How does it work?

GO 4 Schools is a managed service. The annual cost depends on your school roll and the modules you select, but it's worth pointing out that the Progress Reports module alone could easily save you more money per year than the entire system costs. The modules currently available are summarised in the table below.

Module	Features and benefits
<b>Online Markbooks</b> Brings consistency and transparency to assessment	<ul style="list-style-type: none"> <li>• Subject leaders can easily set up markbooks to collect the detailed information they need to track progress accurately within their subjects and between their groups.</li> <li>• Working grades are fed instantly into student progress reports and statistics for year groups, departments etc, allowing you to track students and plan interventions using the very latest data.</li> <li>• Subject-specific assessment information can be shared with students and parents, boosting engagement and supporting Assessment for Learning.</li> </ul>
<b>Behaviour Tracking</b> Brings speed, simplicity and consistency to behaviour management	<ul style="list-style-type: none"> <li>• Staff can record rewards and sanctions online in seconds so patterns of persistent, low-level disruption can be identified.</li> <li>• Staff are prompted to perform actions in line with school policy, bringing consistency and reinforcing the policy.</li> <li>• Behaviour data can be seen alongside attendance and attainment to reveal the correlation between praise, reward and achievement.</li> <li>• Pastoral leaders, tutors, heads of year and even students and parents can know about an event as soon as it happens.</li> </ul>
<b>Progress Reports</b> Transforms the process of producing student progress reports	<ul style="list-style-type: none"> <li>• Evidence-based grades from online markbooks feed straight into reports, saving staff time and improving accuracy.</li> <li>• Staff can write reports from work or home.</li> <li>• Report managers can track input from teachers in real time, which is great when deadlines are approaching.</li> <li>• Reports can be delivered to parents online, saving a huge amount of time and money, or can be produced as great-looking PDFs for printing.</li> </ul>
<b>Parental Engagement</b> Boosts engagement with access to today's information	<ul style="list-style-type: none"> <li>• Easy, online, 24/7 access for parents.</li> <li>• Instant access to target grades, progress reports, timetable and attendance data.</li> <li>• Up-to-the-minute, detailed attainment and behaviour information – not just occasional summative grades.</li> </ul>

*“GO 4 Schools makes my job far easier. It allows me to access real time information about a student, group or department at the click of a button. It provides an insight into the academic performance and behaviour of our students and gives a very clear picture of performance and standards within the College. Our students login and use GO 4 Schools as a matter of course every day. Parents too have been highly supportive and enthusiastic as it has enhanced the communication between our parents and the College.”*

Principal, Neale-Wade Community College



## Why all involved love GO 4 Schools

- **Head teachers and other SLT members** have up-to-the-minute key statistics about each year group, department, subject, group and student at their fingertips and quickly can drill down to explore in more detail. Processes for pupil tracking, statistics and reporting are transformed, saving significant amounts of time and money for the whole school.
- **Assessment leaders** are freed from the time-consuming task of collecting and processing data, and now have a real-time, cross-curricular view that helps them plan effective interventions.
- **Middle leaders** are in control of subject-specific and robust, online markbooks. They can easily collect the standardised marks they need to follow student progress against targets and identify within-subject variation.
- **Classroom teachers** save time by recording marks and contributing to reports online. They have instant access to progress reports, and their groups' KS2 levels, CAT scores, behaviour data, SEN and demographic information to help them plan effective lessons.
- **Report managers** can set up reports in seconds and can monitor input from staff in real time, which is crucial with approaching deadlines. The reports can be delivered to parents online to save time and money or produced as great-looking PDFs for printing.
- **Pastoral leaders and tutors** have a great focus for mentoring sessions with students. The detailed, shared view of progress, attendance and behaviour facilitates informed discussion and the setting of achievable personal targets.
- **Data managers** can now concentrate on data analysis. The system brings together SATS results, CAT data, exam results, estimated grades from external sources (e.g. FFT), predicted grades, etc. GO 4 Schools automatically calculates key statistics, including: 5+A\*CEM (with equivalences), EBacc pass rates, APS and Capped APS, Levels of Progress, etc, and breaks them down into focus groups for you.
- **SENCOs** have access to the information they need to track and promote their students' special educational needs. Individual Education Plans can be linked to students so they are available to staff where they need them - in the classroom.
- **Students** love being able to see their progress during the year and can use the information they get to understand how they are doing and to check their reward points.
- **Parents** appreciate being able to follow their children's progress throughout the year and feel included in the assessment process.

Visit [www.go4schools.com](http://www.go4schools.com) or call 01223 967556 for more information



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